

# 2020-21 Learning Continuity and Attendance Plan Summary of Actions

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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## Expenditure Summary

<b>Contributing to Increased or Improved Services Requirement:</b>	\$1,516,966.00 (84%)
<b>Not Contributing to Increased or Improved Services Requirement:</b>	\$284,575.00
<b>Total Expenditures:</b>	\$1,801,541.00

## Actions/Services Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
<b>In-Person Instructional Offerings</b>	<b>1</b>	Four middle school teaching sections for intervention purposes (ELA and Math) - These sections are to address learning loss for low income, English Learner, foster and homeless youth	155,810
<b>In-Person Instructional Offerings</b>	<b>2</b>	Reading Specialist in elementary - Learning loss in reading for low income, English Learner, foster and homeless youth	163,319
<b>Distance Learning Program</b>	<b>1</b>	Canvas Learning Management System - Purchased because families struggled with no platform in the spring particularly our English Learners and Low income students	11,000
<b>Distance Learning Program</b>	<b>2</b>	Student technology - Chromebooks - The majority of students who did not have access to technology at home were low income, homeless and English Learners	400,000
<b>Distance Learning Program</b>	<b>4</b>	Instructional supplies - In the spring of 2020 when we went into shelter in place we realized our low income and homeless students did not have basic school supplies at home to be successful in their learning.	25,000

Focus Area	Action	Action Description	Total Funds
<b>Distance Learning Program</b>	<b>5</b>	Online Curriculum & Subscriptions - Addresses learning loss by giving students who are struggling access to additional learning time in math and reading. The programs are available to all students but the focus in on English Learners and low income students	24,233
<b>Pupil Learning Loss</b>	<b>1</b>	Reading Specialist	163,319
<b>Pupil Learning Loss</b>	<b>2</b>	4 MS Intervention Sections	155,810
<b>Pupil Learning Loss</b>	<b>3</b>	NWEA MAP Assessment - Schoolwide use but gives Orchard the ability to identify students who are exhibiting learning loss for targeted services - English Learners, low in come, foster and homeless youth	11,826
<b>Pupil Learning Loss</b>	<b>4</b>	STAR Reading/Accelerated Reader - Assessments embedded to provide teachers with information on the progression of English Learners, low income students	8,313
<b>Pupil Learning Loss</b>	<b>5</b>	Lexia - provides leveled reading for struggling students	11,900
<b>Pupil Learning Loss</b>	<b>6</b>	Rosetta Stone	4,000
<b>Pupil Learning Loss</b>	<b>8</b>	ESGI Assessment - Schoolwide use but gives Orchard the ability to identify students in grades TK - 2nd who are exhibiting learning loss for targeted services - English Learners, low in come, foster and homeless youth	1,990
<b>Pupil Learning Loss</b>	<b>9</b>	Summer School program	72,000
<b>Pupil Engagement and Outreach</b>	<b>1</b>	Talking Points - Family communication tool that translates. Targeted for English Learners	6,520
<b>Mental Health and Social and Emotional Well-Being</b>	<b>1</b>	Responsive classroom - PD and curriculum	48,411

Focus Area	Action	Action Description	Total Funds
Pupil Engagement and Outreach	1	Parent University - Assist English Learner and Low income families with assisting their students during distance learning	87,748
Mental Health and Social and Emotional Well-Being	1	Counselor - Brought on in 2019-20 to focus on students experiencing trauma (ACES) and low income, foster youth and homeless youth experience more trauma. Also works directly with all foster youth and is one of our School Linked Services Coordinators who assist low income families with resources	125,904
Pupil Engagement and Outreach	1	Telehealth - Providing mental health services to low income families, foster and homeless youth	3,500
Pupil Engagement and Outreach	1	Community Resource - School Linked Services Coordinator who works with low income families to provide resources and also translates English to Spanish and works directly with our Spanish speaking families.	36,363

Total Funds
\$1,516,966.00

## Actions/Services Not Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
In-Person Instructional Offerings	3	Purchase of PPE	40,000
In-Person Instructional Offerings	4	Individual desks	73,472
Distance Learning Program	3	Staff technology	166,485
Pupil Learning Loss	7	RAZ Kids	4,618

<b>Total Funds</b>
\$284,575.00